

Trade & Industrial Education

School Year _____

Course: Design Principles of Cosmetology**Course Code # 5339**

Term: ____ Fall ____ Spring

2 - 3 Credits

Learning expectations to be completed for two credits are identified with two asterisks (**); those to be completed for three credits are identified with three asterisks (***).

Student:	Grade:
Teacher:	School:
Number of Competencies in Course:	2 credits–36, 3 credits–47
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

STANDARD 1.0: Students will analyze procedures for cleansing and reconditioning the hair and the scalp.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Analyze scalp and hair and prescribe cleansing and reconditioning treatments. **			
1.2	Demonstrate brushing techniques for various services. **			
1.3	Prescribe scalp and neck manipulations to be administered. ***			

STANDARD 2.0: Students will evaluate advanced haircutting techniques.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1.	Demonstrate safety procedures using haircutting scissors, razors, clippers, and texture shears. **			
2.2	Compare sectioning techniques and methods for various haircuts. **			
2.3	Establish guideline procedures for various haircuts. **			
2.4	Establish elevations used in various haircuts. **			
2.5	Consult with clients to explain bone structure and facial shapes relating to haircutting. ***			

STANDARD 3.0: Students will create harmony using design principles and elements.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Diagram hair designs as creations. **			
3.2	Research styling and finishing techniques. **			
3.3	Compose designs using various techniques. **			

STANDARD 4.0: Students will evaluate hands and feet for cosmetic procedures.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Assess sanitary and safety precautions necessary for the application of artificial nails. **			
4.2	Organize, use, and care for implements, tools, equipment, cosmetics, and materials used in artificial nail application and nail artistry. **			
4.3	Evaluate different types of nail tips, wraps, and acrylic applications. **			
4.4	Evaluate the correct removal application for each nail service technique. ***			

STANDARD 5.0: Students will formulate cosmetic procedures and applications to enhance a client's appearance.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Research the histology of the skin. **			
5.2	Complete and record an analysis of the skin. **			
5.3	Evaluate methods of hair removal. **			
5.4	Appraise the skin and bone structure for cosmetic application. ***			

STANDARD 6.0: Students will evaluate basic actions of chemicals as they relate to the cosmetology industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Consult with clients to determine their needs and preferences in chemically texturing the hair. **			
6.2	Examine the structural changes of the hair after the application of chemical services. ***			
6.3	Evaluate color principles. **			
6.4	Analyze the pH (potential hydrogen) of products. ***			
6.5	Select sanitation and safety precautions necessary for chemical applications. **			

STANDARD 7.0: Students will consult with clients and analyze reasons for non-surgical hair additions and extensions.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Compare structure and quality of various types of wigs and hair additions. **			
7.2	Calculate measurements for customizing and fitting a wig. ***			
7.3	Evaluate the different types of hair extension designs. **			
7.4	Evaluate products used in caring for wigs and hair extensions. **			
7.5	Design styles using wigs, hair additions, and hair extensions. ***			
7.6	Relate sanitation and safety precautions to incorporating wigs and hair additions into designs. **			

STANDARD 8.0: Students will appraise the structure and functions of the human body.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Examine the building blocks of the human body. **			
8.2	Differentiate between basic body systems. **			
8.3	Evaluate body structure as it relates to the cosmetology industry. **			

STANDARD 9.0: Students will relate principles of electricity to the cosmetology industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Assess safety procedures to perform during the use of electrical devices. **			
9.2	Analyze Ohm's law and its relation to the cosmetology industry. ***			
9.3	Detail the effects of electricity in relation to cosmetic treatments. ***			
9.4	Evaluate light therapy in providing skin care services. **			

STANDARD 10.0: Students will research and compose information concerning the entrepreneurial possibilities in the cosmetology industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Examine information through salon publications and the Internet concerning trends and technology in the cosmetology industry. **			
10.2	Design a business plan for a selected area in the cosmetology industry. ***			
10.3	Evaluate various retail products commonly sold in the styling salon for profit margins. **			

STANDARD 11.0: Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and workplace.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
11.1	Exhibit positive leadership skills. **			
11.2	Participate in SkillsUSA-VICA as an integral part of classroom instruction. **			
11.3	Assess situations and apply problem-solving and decision-making skills to client relations in the community, and workplace. **			
11.4	Demonstrate the ability to work cooperatively with others in a professional setting. **			

Students will perform safety examinations and maintain safety records.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
Safety1	Pass with 100 % accuracy a written examination relating to safety issues. **			
Safety2	Pass with 100% accuracy a performance examination relating to safety. **			
Safety3	Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor. **			

Additional Comments _____